



CHECKLIST:



IMPACT CYCLE

Identify:	<input checked="" type="checkbox"/>
Teacher gets a clear picture of current reality by watching a video of their lesson or by reviewing observation data, student interviews, or student work.	<input type="checkbox"/>
Coach asks the identify questions with the teacher to identify a goal.	<input type="checkbox"/>
Teacher identifies a student-focused goal.	<input type="checkbox"/>
Teacher identifies a teaching strategy to use to hit the goal.	<input type="checkbox"/>
Learn:	<input checked="" type="checkbox"/>
Coach shares a checklist for the chosen teaching strategy.	<input type="checkbox"/>
Coach prompts the teacher to modify the practice if the teacher wishes.	<input type="checkbox"/>
Teacher chooses an approach to modeling that they would like to observe and identifies a time to watch modeling.	<input type="checkbox"/>
Coach provides modeling in one or more formats.	<input type="checkbox"/>
Teacher sets a time to implement the practice.	<input type="checkbox"/>
Improve:	<input checked="" type="checkbox"/>
Teacher implements the practice.	<input type="checkbox"/>
Data is gathered (by teacher or coach in class or while viewing video) on student progress toward to the goal.	<input type="checkbox"/>
Data is gathered (by teacher or coach in class or while viewing video) on teacher's implementation of the practice (usually on the previously viewed checklist).	<input type="checkbox"/>
Coach and teacher meet to confirm direction and monitor progress.	<input type="checkbox"/>
Coach and teacher make adaptations and plan next actions until the goal is met.	<input type="checkbox"/>