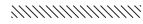


CREDIBILITY FACTORS



These credibility factors have been compiled in our article with Casey Landry, which is available at: radicallearners.com

CODE OF QUANTITY

CRITERIA: YEARS IN THE CLASSROOM

“Does the coach’s classroom experience increase or decrease credibility in the eyes of the teacher?”

CODE OF MAPS

CRITERIA: A DEEP UNDERSTANDING OF CONTENT

“Does the coach have a clear understanding of how all course levels build upon one another?”

CODE OF GLOBAL THOUGHT

CRITERIA: A GLOBAL PERSPECTIVE OF VERTICAL ALIGNMENT

“Can a coach help the teacher address the needs of the group from a global perspective?”

CODE OF AUTONOMY

CRITERIA: AN AUTONOMOUS APPROACH TO CLASSROOM INSTRUCTION

“Does the coach realize each teacher’s gifts and inspire that teacher to reach maximum potential?”

CODE OF ADULTS

**CRITERIA: AN ADULT APPROACH TO PROFESSIONAL DEVELOPMENT
& TEACHER MANAGEMENT**

“Does the coach treat teachers like adults?”